

Tuesday 8th September 2026



Dear Pluto families,

Welcome

First of all, we would like to take this opportunity to welcome you and your children to Year 1 Pluto Class at St Peter's. We are very much looking forward to the exciting year we have ahead and we are looking forward to meeting some of you at our 'Meet the Team' session this coming Monday 14th September at 8.50am in Pluto class. The session will allow us to explain, in greater detail, the learning that will be happening in Pluto this year and the things that you can help us with to make sure this year is as successful as possible for your children. If anyone is unable to attend the session, please note that the presentation slides will be uploaded onto the Pluto Class page on the website for your information. Also, please do come and say hello one day after school!

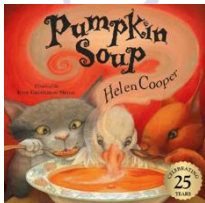
Our Team

Pluto Class will be taught by Mrs Smith on Mondays and by Mrs Borowska on Tuesdays, Wednesdays, Thursdays and Fridays. Our class Teaching Assistants are Miss Abdali on Monday and Tuesdays and Miss Tucker on Wednesday, Thursday and Fridays.

Our Learning

This term we will be learning:

Subject	Learning that will be covered.
Maths	<u>Place Value - Within 10:</u> • To count and sort objects to 10 • To count objects in larger groups • To recognise numbers as words • To count on from any number • To find 1 more • To count back from 10 • To find 1 less • To compare the size of groups by matching • To understand the terms fewer, more and same • To understand the terms less than, greater than and equal to • To compare numbers • To order numbers and objects • To understand the number line <u>Addition and Subtraction (Within 10):</u> • To understand parts and wholes of numbers • To introduce the part-whole model • To write number sentences • To understand addition fact families • To know number bonds within 10 • To know number bonds to 10 • To be able to add together and add more • To be able to solve addition problems • To understand subtraction as a part of a whole

	- To be able to take away by crossing out - To be able to take away using a number line - To be able to take away 1 or 2 <u>Geometry (Shape):</u> - To recognise and name 3-D shapes - To sort 3D shapes - To recognise and name 2D shapes - To sort 2D shapes - To create and complete patterns using 2D and 3D shapes Towards the end of the term we will spend time consolidating everything we have learnt so far this year.
English	 In English we will be developing and building upon the writing skills already learnt in Reception through the writing of a traditional tale. We will be using the text Pumpkin soup by Helen Cooper and the story of the Sheep and the Goat.  We will also be developing our understanding of sentence structure and writing by further embedding the principles of Colourful Semantics.
Geography	<u>What is it like here?</u> - Where in the world are we? - What can we see in our classroom - What can we find in our school grounds? - What are the difference places in our school? - How do we feel about our playground? - Can we make our playground eve better? 
Science	<u>Forces and Space - Seasonal Changes</u>  - To identify how the weather changes across the four seasons - To identify events and activities that take place in different seasons - To recognise how trees change across the four seasons - To recognise how daylight hours change across the four seasons - To record data in a pictogram - To observe, gather and record data across the four seasons - To plan and carryout a weather report
RE	<u>Christianity - What do Christians believe God is like?</u> - To identify what a parable is - To tell the story of the Lost Son from the Bible simply and recognise a link with the Christian idea of God as a forgiving Father. - To give clear, simple accounts of what the story means to Christians 

	- To give at least two examples of a way in which Christians show their belief in God as loving and forgiving (e.g. by saying sorry, by seeing God as welcoming them back; by forgiving others) - To give an example of how Christians put their beliefs into practice in worship (e.g. by saying sorry to God) - To think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas - To give a reason for the ideas they have and the connections they make
Art	<u>Drawing - Exploring Line and Shape</u>  Inspired by the art work of Bridget Riley the children will be exploring line and shape and experimenting with different materials through observational and collaborative pieces. - To explore control and pressure to create different types of lines - To practice drawing different types of lines with music as a stimulus - To connect lines to different shapes - To explore line and shapes in pictures for portrait drawing - To use control and pressure skills to add colour to a drawing - To create artist inspired artwork using lines and shapes
PSHE	<u>Me and My Relationships :</u> - Why do we have classroom rules? - How are you listening? - Thinking about feelings - Naming and understanding our feelings - Understanding how our emotions can change the way our body is feeling - Being a good friend
Computing	<u>Programming - Moving a Robot</u> - To be able to use buttons - To understand directions - To be able to move a robot forward and backwards - To move a robot in all four directions - To plan a route - To follow and evaluate a route

Spare clothes

Please could you send in a named bag (either a plastic carrier bag or a reusable bag) containing a set of spare clothes for your child for any occasions where they may need to change. Please ensure this includes socks and underwear as well as tops and bottoms! This does not have to be uniform but could be tracksuit bottoms or leggings and a top. As part of our transition, as the children did in Reception, we will be having Challenge Time on a regular basis and within this, we will sometimes have access to the outdoor learning area. This area can get very wet and muddy so if you would like to send in a pair of clearly named wellies and/ or a raincoat for your child to wear we will store them in the classroom.

Phonics and Reading

Children will continue to have daily phonics lessons and supported reading lessons 3 times per week. Our reading lessons will take place on a Wednesday, Thursday and Friday.

Your child will bring home a new reading book every Friday. Please do ensure you make some time to listen to your child read this during the week. Little and often is best and we would recommend spending 5-10 minutes per day on this. Please record how your child is getting on in their yellow reading record and do get in touch if you have any questions or would like further support with helping your child to read at home. Please ensure reading books and Reading Records are brought to school every day.

Library

Pluto will visit the school library once a week with their Reading Buddies. Their Reading Buddies will help the children in Pluto class navigate the library and find and choose new and suitable library books. You will receive details explaining which day your child will visit the library. Half the class will visit every Monday and half the class every Wednesday. It is important that your child brings their library book back on their library visit day as they will be unable to borrow a new book until their previous one has been returned.

Help and donations

We will be doing lots of art, craft and modelling throughout Year 1 and would be very grateful if you could look in your homes and see if you have anything you would be willing to donate to us. The following items would be really helpful. Please ensure they are cleaned before donating.

- boxes
- buttons
- string
- bottles (excluding milk bottles)
- bottle lids (excluding milk bottle lids)
- ribbons
- tin foil
- cardboard tubes
- stickers
- fabric
- glues
- paints

We would also be very grateful if you could let us know if you have any particular skills such as gardening, woodworking, speaking another language, sewing, cooking or a profession such as one within the emergency services and would be willing to help out with any related projects or talks with the children.

Termly Value

Each term we focus on one of our **school values** in class and through our Acts of Worship. This term, we will be focussing on **Respect**. We will be rewarding evidence of this value in our weekly Achievement assembly on Friday mornings. The **British Value** we will be focussing on this term is **Democracy**. Over the term we will encounter this value of Democracy in many ways such as Pluto's class daily vote for the End of Day story, completing a School Council Suggestion Slip to raise an idea with them or the upcoming election of House Captains. We are a **Rights Respecting School** and, linked with this British Value, will be focussing on **Article 12** of the United

Nations Convention on the Rights of the Child. This states that 'Every child has the right to have a say in all matters affecting them, and to have their views taken seriously'.

P.E.

We will have two P.E. lessons per week in Term 1. Weather permitting, P.E. will be outside for both P.E. lessons on Tuesday and Friday. On P.E. days please ensure your child comes to school dressed in their P.E. kit.

Daisy

We are very excited to introduce you to Daisy the Dog, the Pluto Class mascot. (This is a little cuddly dog toy, not a real dog!) Each Friday, Daisy will be going home with one child from our class (apart from during school holidays) to spend the weekend with them. This is a lovely opportunity for your child to spend some special time with Daisy and share their weekend adventures with the class. Daisy will come with a special book for you to record what you have been up to together. This does not need to be anything big or exciting — Daisy might come along on a family walk, enjoy a story at bedtime, visit the park, help with some baking or simply spend some time relaxing at home! You can record your weekend in the book in whatever way works best for you. Your child could draw a picture, write a few sentences or take photographs to stick into the book. When Daisy returns to school, your child will have the opportunity to share their adventures with the class. This is a wonderful way for the children to develop their oracy skills, practise speaking clearly, remember and sequence events and answer questions from their friends.

We can't wait to see all the adventures Daisy gets up to!

If you have any questions about this newsletter or anything else, please do not hesitate to get in contact with Mrs Borowska or Mrs Smith via the school office.

Thank you so much for your support and we look forward to seeing you all soon,

Mrs Borowska and Mrs Smith