



**ST PETER'S CE PRIMARY
SCHOOL**

Learning to Light the Way



Year 1

Meet the Team

Autumn 2026

The Year 1 team

- Mrs Smith- Pluto class teacher (Mon)



- Mrs Borowska - Pluto class teacher (Tues-Fri)



- Miss Abdali - Teaching assistant (Mon-Tues)



- Mrs Roberts/Miss Tucker - Teaching assistant (Wed-Fri)



Inclusion Team

- Mrs Jenner - SENCO



- Therapeutic Play Practitioner - Heather Kemp



- Drawing and Talking Practitioner/ELSA (Emotional Literacy Support Assistant) - Mrs Charlwood



- Training Therapy Dog - Daisy



Routines

Morning drop off

- Between 8.30am and 8.40am
- The Register is taken by 8:45am.
- Drop-off is at the door to Year 1.
- A member of our team will be there to welcome you.



Routines

Pick up at end of day

- 3:15pm
- The children will be released from our back door on to the Year 1 and Mars class playground.
- A member of the team will hand over your child to you or the person allocated to pick them up.
- The gates will be locked at 3:30pm



PE

This term Pluto class PE days - **Tuesday and Friday**

- Children to wear their PE kit to school on these days instead of their uniform.
- Red/blue school PE t-shirt with school logo, blue hoody with school logo, navy blue shorts/tracksuit bottoms, school jumper/cagoule for winter, sun hat for summer, white socks, trainers.
- Parents are advised that earrings should not be worn for PE. Tape is not advisable as it doesn't prevent earrings being ripped out - the official guidance recommends that earrings are removed. Children must be able to remove earrings themselves. However, if earrings are newly pierced, parents are required to cover them with tape.
- Hair longer than chin length must be tied back every day, not just for PE.



Equipment in class

Your child will be provided with all the equipment that they need in class.

- Writing pencils
- Glue Sticks
- Rulers
- Scissors
- Whiteboards, pens and rubbers
- Play equipment

Items will be kept in easily accessible places around the classroom.



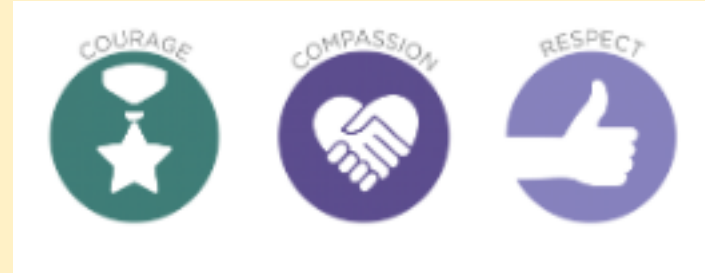
Expectations

Our school motto encompasses the belief that we are all on a journey and that we can make a difference to each other and our world: 'Learning to light the way'.

To live out our vision we expect all staff and pupils to be guided by our school values of:

Courage, Compassion and Respect

These values are displayed in the classroom.



Our Core Expectations are:

- 1) Be kind
- 2) Be respectful
- 3) Be safe
- 4) Be ready



We are a Rights Respecting School

- Our school's vision and values reflect our school as a place where children and adults alike show respect and compassion to each other, making sure that all children are able to flourish.
- This is one of the reasons why the work of UNICEF and Rights Respecting Schools is so significant to us.
- The Rights Respecting Schools Award seeks to put the UN Convention on the Rights of the Child at the heart of our school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential.
- We are incredibly proud to be a Rights Respecting School and we are working hard to achieve the Silver: Rights Respecting level.

2024 – 2026



**Rights
Respecting
Schools**

UNITED KINGDOM

unicef

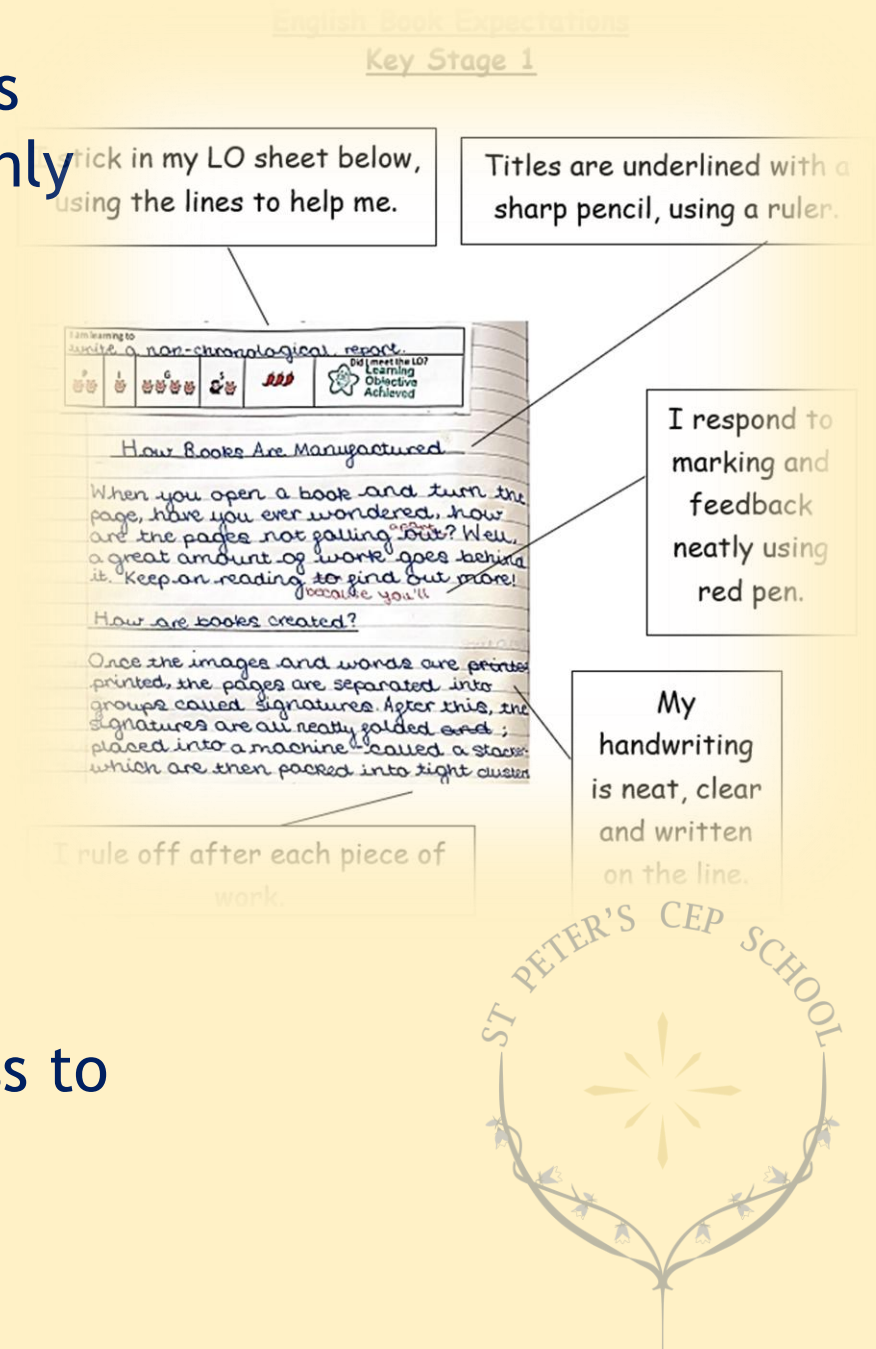


**Bronze
Rights Committed**



Expectations

- Uniform: all items must be named. Please check labels regularly as names often fade with washing. We can only return lost items if they have names in them.
- Shoes must be smart and black.
- Hair accessories should be small and navy/black.
- One bag accessory would be helpful.
- We expect children to show a readiness and willingness to learn.



Homework

- Reading - As regularly as possible but at least 10 minutes three times a week. This must be recorded in your child's Reading Record.

After half term:

- Spelling - 5 minutes a day using Spelling Shed (Paper copies will also be sent home).
- Maths - 15 minutes each week. A Maths homework sheet will be sent home every Friday and can be returned at any point before the end of the next week.

Any problems please get in touch.



Spelling Homework

- Spellings will be taught and tested weekly using **Spelling Shed**. **Logins** will be found in your **Reading Record**.
- Your child will need to learn 10 spellings each week based on words they are learning during their daily phonics lessons. There will be a short spelling test **every Friday**.
- Daily spelling practice is more effective than ‘cramming’ the night before a test.

If your child is finding the spellings too tricky, please come and talk to us.





Reading for Pleasure

Your child will have a weekly visit to the school library. This is for your child to choose a book of their choice.

You will also have another Reading Café in the year where you can spend time with your child reading in the library.

Trips and Events

- We are very excited to go to Penshurst Place this year.
- Linked to our history unit, 'The History of Toys', the children will take part in a toy workshop led by the staff at Penshurst.



Assessments and Tests

Ongoing assessments will be completed throughout the year.

You will be given printed information at the end of Terms 2 and 4 about your child's attainment and progress at the Parent Consultation evenings. At the end of Term 6 you will be given a written report including your child's attainment and progress.

Summative assessment

Assessments are undertaken to identify what progress has been made as well as gaps, targets and next steps. They also give the children the chance to practise test techniques.

Formative assessment

Sometimes assessments are formal tests but at other times they are informal such as quizzes, looking at the children's work or listening to their contributions in class.



Communication with school

Each term you will receive a **Parent Information Letter** which will give you important information about:

- What your child will be learning in the coming term
- Homework requirements
- Other important information about the class

The **School Newsletter** can be accessed via the school website. This usually comes out **once every three weeks**. We aim for **twice a short term**.

The **school website** - class pages.

Arbor - look out for school communications about trips or other class/club messages here.



What should I do if I am concerned about my child?

- The first person to talk to is the class teacher. It is always better to talk about your concerns with teachers rather than by e-mail. A chat with your class teacher is helpful at the end, rather than the start, of the school day as teachers are welcoming the children in to school in the morning.
- If your concern is about a child with special educational or medical needs you can contact Mrs Jenner, our SENCO.
- If you need further advice you can contact the Deputy Headteacher or Headteacher.



What should I do if I am concerned about my child?

- If you have any safeguarding concerns please contact the school's Designated Safeguarding Leads. If you can't contact the office, please email

dsl@st-peters.kent.sch.uk

Mrs Langton



Mrs Smith



Mrs Jenner



Mrs Owden

(Wraparound Care DSL)

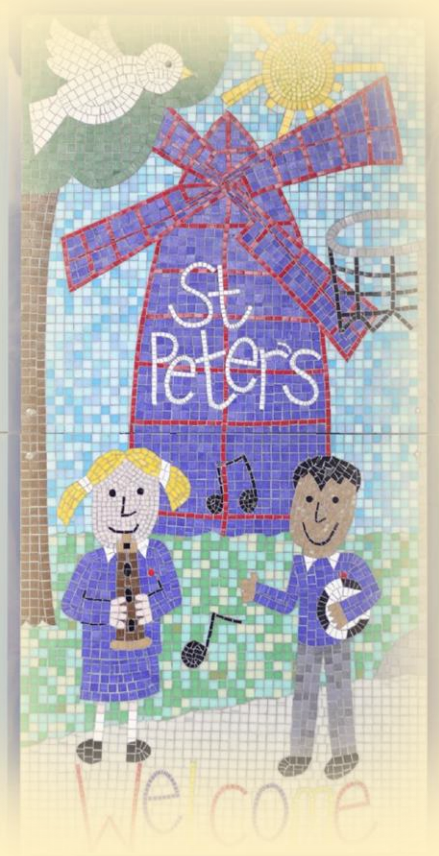


Contacting us

- Please contact your child's class teacher in the first instance.
- If you need to email your child's class teacher, please email our office team on admin@st-peters.kent.sch.uk

They will pass on the message to the class teacher.

- For more urgent matters please ring the school office to arrange an appointment.



Other information

- In Year 1, your child is provided with a **healthy snack of fruit or vegetables** every day.
- Your child is provided with a **free school meal** every day.
- **Water bottles - please name** these. (It is vital that your child has a water bottle in school.)
- We will go outside in all weathers so please ensure your child has a **waterproof coat** (with a hood) and a sun hat every day. The weather often changes during the day so please ensure they come prepared.
- **Milk** can be ordered through Cool Milk. Please see Mrs Groves.

