



**ST PETER'S CE PRIMARY
SCHOOL**

Learning to Light the Way



Year 3
Meet the Team
Autumn 2026

The Year 3 team

- Miss Graveney - Neptune class teacher (Mon-Fri)
- Miss Mead - Teaching Assistant (Mon-Wed)
- Ms Shaw - Teaching Assistant (Thurs-Fri)



Inclusion Team

- Mrs Jenner - SENCO



- Therapeutic Play Practitioner - Heather Kemp



- Drawing and Talking Practitioner/ELSA (Emotional Literacy Support Assistant) - Mrs Charlwood



- Training Therapy Dog - Daisy



Routines

Morning drop off

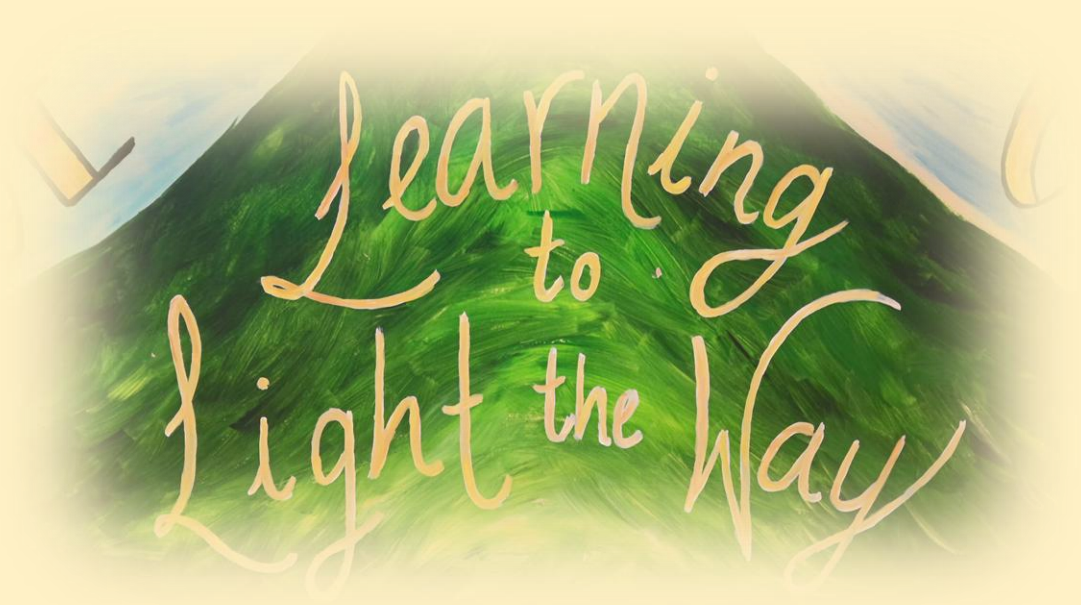
- Between 8.30am and 8.40am
- The Register is taken by 8:45am.
- Drop-off is at the first stairwell at the back of the school.
- A member of our team will be there to welcome you.



Routines

Pick up at end of day

- 3:20pm
- Year 3 will be brought to the first stairwell.
- A member of the team will hand over your child to you or the person allocated to pick them up.
- The gates will be locked at 3:30pm



PE/Forest School

This term Neptune class PE days - Wednesday and Thursday

- Children to wear their PE kit to school on these days instead of their uniform.
- Red/blue school PE t-shirt with school logo, blue hoody with school logo, navy blue shorts/tracksuit bottoms, school jumper/cagoule for winter, sun hat for summer, white socks, trainers.



Wednesday 30th Afternoon – Forest school

- Parents are advised that earrings should not be worn for PE. Tape is not advisable as it doesn't prevent earrings being ripped out - the official guidance recommends that earrings are removed. Children must be able to remove earrings themselves. However, if earrings are newly pierced, pupils are required to cover them with tape.
- Hair longer than chin length must be tied back every day, not just for PE.



School Swimming

Next term Neptune class will be taking part in swimming lessons.

Swimming will happen on Thursdays as part of PE lessons at Holmewood House school. Children will be taken there by mini-bus and return to school after their session.

Children should bring their swimming gear with them on Thursdays which include:

- swim suit
- goggles
- swimming hat
- towel
- extra set of socks and pants



Equipment in class

Your child will be provided with all the equipment that they need in class.

- Writing pencil
- Purple pen (biro)
- Red pen (biro)
- Glue Stick
- Ruler
- Scissors
- Whiteboard, pen and rubber

Healthy Snack

Every item is kept in their own personal tray. We encourage the children to keep this tidy at all times.



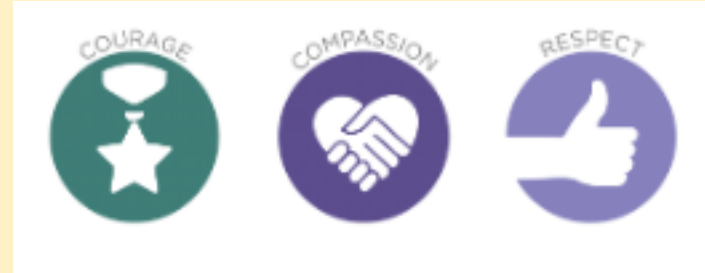
Expectations

Our school motto encompasses the belief that we are all on a journey and that we can make a difference to each other and our world: 'Learning to light the way'.

To live out our vision we expect all staff and pupils to be guided by our school values of:

Courage, Compassion and Respect

These values are displayed in the classroom.



Our Core Expectations are:

- 1) Be kind
- 2) Be respectful
- 3) Be safe
- 4) Be ready



We are a Rights Respecting School

- Our school's vision and values reflect our school as a place where children and adults alike show respect and compassion to each other, making sure that all children are able to flourish.
- This is one of the reasons why the work of UNICEF and Rights Respecting Schools is so significant to us.
- The Rights Respecting Schools Award seeks to put the UN Convention on the Rights of the Child at the heart of our school's ethos and culture to improve well-being and develop every child's talents and abilities to their full potential.
- We are incredibly proud to be a Rights Respecting School and we are working hard to achieve the Bronze: Rights Respecting level. You will receive more information about this later in the term.

2024 – 2026



**Rights
Respecting
Schools**

UNITED KINGDOM

unicef

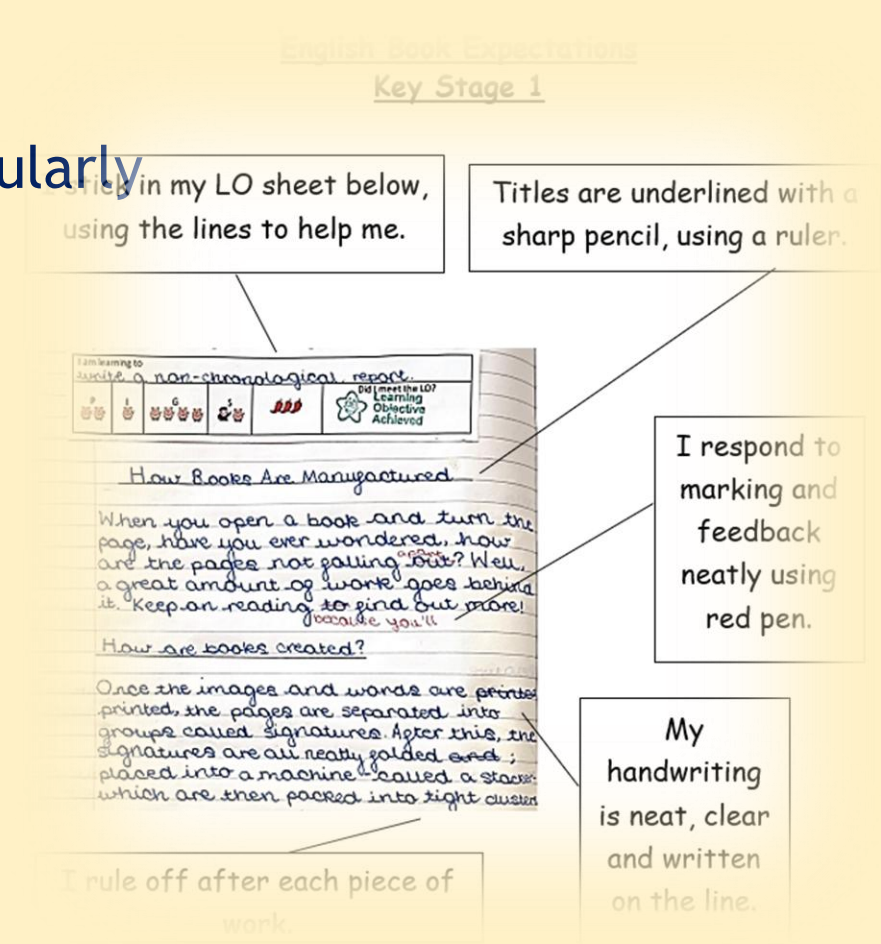


**Bronze
Rights Committed**



Expectations

- Uniform: all items must be named. Please check labels regularly as names often fade with washing. We can only return lost items if they have names in them.
- Shoes must be smart and black.
- Hair accessories should be small and navy/black.
- One bag accessory would be helpful.
- We expect children to show a readiness and willingness to learn.
- Children should follow our Maths and English book expectation guidelines so that all work is clear, neat and well organised.



Homework

- Reading - 10 minutes three times a week. This must be recorded in your child's Reading Record.
- Spelling - 5 minutes a day using Spelling Shed.
- Times tables - 5 minutes every day using Times Table Rockstars.
- Maths - 15 minutes each week using the My Maths App.
- Weekend challenge - alternating activities between science and humanities that are engaging for the whole family.

Any problems please get in touch.



Spelling Homework

- Spellings will be taught and tested weekly using **Spelling Shed**.
Logins will be found in your **Reading Record**.
- Your child will need to learn around 10 spellings each week. This will vary. There will be a spelling test **every Monday**.
- Daily spelling practice is more effective than ‘cramming’ the night before a test.

If your child is finding the spellings too tricky, please come and talk to us.





Reading for Pleasure

Your child will have a weekly visit to the school library. This is for your child to choose a book of their choice.

You will also have another Reading Café where you can spend time with your child reading in the library. Our Reading Café will take place on .

Trips and Events

- We are very excited about the trips we have planned for your children this year and look forward to enhancing the curriculum with hands-on learning.
- We will keep you informed when trips are planned and will always try to give as much notice as possible.
- **Amelia Scott**
- **Roman Day**
- **Sevenoaks Wildlife**



Assessments and Tests

Ongoing assessments will be completed throughout the year.

You will be given printed information at the end of Terms 2 and 4 about your child's attainment and progress at the Parent Consultation evenings. At the end of Term 6 you will be given a written report including your child's attainment and progress.

Summative assessment

Assessments are undertaken to identify what progress has been made as well as gaps, targets and next steps. They also give the children the chance to practise test techniques.

Formative assessment

Sometimes assessments are formal tests but at other times they are informal such as quizzes, looking at the children's work or listening to their contributions in class.



Communication with school

Each term you will receive a **Parent Information Letter** which will give you important information about:

- What your child will be learning in the coming term
- Homework requirements
- Other important information about the class

The **School Newsletter** can be accessed via the school website. This usually comes out **once every three weeks**. We aim for **twice a short term**.

The **school website** - class pages.

Arbor - look out for school communications about trips or other class/club messages here.



What should I do if I am concerned about my child?

- The first person to talk to is the class teacher. It is always better to talk about your concerns with teachers rather than by e-mail. A chat with your class teacher is helpful at the end, rather than the start, of the school day as teachers are welcoming the children in to school in the morning.
- If your concern is about a child with special educational or medical needs you can contact Mrs Jenner, our SENCO.
- If you need further advice you can contact the Deputy Headteacher or Headteacher.



What should I do if I am concerned about my child?

- If you have any safeguarding concerns please contact the school's Designated Safeguarding Leads. If you can't contact the office, please email

dsl@st-peters.kent.sch.uk

Mrs Langton



Mrs Smith



Mrs Jenner



Mrs Owden

(Wraparound Care DSL)

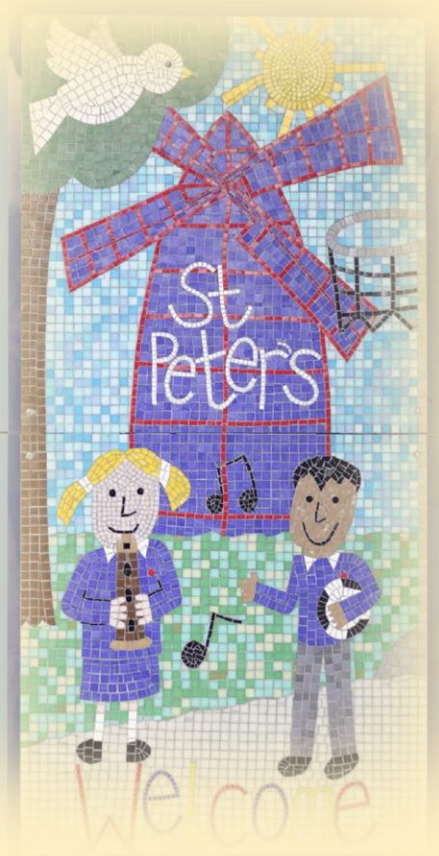


Contacting us

- Please contact your child's class teacher in the first instance.
- If you need to email your child's class teacher, please email our office team on admin@st-peters.kent.sch.uk

They will pass on the message to the class teacher.

- For more urgent matters please ring the school office to arrange an appointment.



Other information

- **Water bottles** - **please name** these. (It is vital that your child has a water bottle in school.)
- We will go outside in all weathers so please ensure your child has a **waterproof coat** (with a hood) and a sun hat every day.
The weather often changes during the day so please ensure they come prepared.
- **Milk** can be ordered through Cool Milk. Please see Mrs Page.

