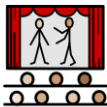


# St Peter's C of E Primary

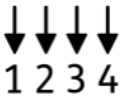


## Year 5 Curriculum – SATURN CLASS 2026/2027

|                                                                                                                                                 | Season 1                                                                                            |                                                                                                     | Season 2                                                                                                 |                                                                                                       | Season 3                                                                                              |                                                                                                         |
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|                                                                                                                                                 | Term 1                                                                                              | Term 2                                                                                              | Term 3                                                                                                   | Term 4                                                                                                | Term 5                                                                                                | Term 6                                                                                                  |
| <b>School Values</b><br><br><b>'Learning to Light the Way'</b> | <b>Courage</b><br> | <b>Respect</b><br> | <b>Compassion</b><br> | <b>Respect</b><br> | <b>Respect</b><br> | <b>Courage</b><br>   |
| <b>British Values</b><br>                                      | Democracy                                                                                           | Tolerance of different cultures and religions                                                       | Individual Liberty                                                                                       | Rule of Law                                                                                           | Tolerance of different cultures and religions                                                         | Mutual Respect                                                                                          |
| <b>Whole school SCARF themes</b><br>                         | Me and My Relationships                                                                             | Valuing Difference                                                                                  | Keeping Myself Safe                                                                                      | Rights and Responsibilities                                                                           | Being My Best                                                                                         | Growing and Changing                                                                                    |
| <b>Authentic Outcomes</b><br><i>(Amazing experiences/moments to ensure children 'know more and remember more')</i>                              |                                                                                                     | Viking Day                                                                                          | O2 'Young Voices'                                                                                        | Planetarium experience                                                                                | Drama workshop to write a whole school story.                                                         | Geography field trip:<br>Sea life centre Hastings beach –<br><br>To collect data on the types of litter |

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|                                                                     |                                                                                                                                    |                                                                                                          |                                                                                   |                                                                                                                                                    |                                                        | polluting a marine environment.                                                                                                                                                                                    |
| Showcase sessions<br>(Parent invited)<br>                           | Open classroom<br><br>Year 5 class assembly:<br>Vikings and Place value                                                            | Singing Christmas Carols to parents in front of school                                                   |                                                                                   | Easter Service                                                                                                                                     |                                                        |                                                                                                                                                                                                                    |
| Special Visits, experiences, or trips to <b>enrich</b> learning<br> | Living History: Viking Day linked to History<br>Famous author visit and workshop<br>Wellbeing afternoon<br><b>Swimming Lessons</b> | Wellbeing afternoon visitor from the Bank of England<br><br>Living History: Viking Day linked to History | Chinese New Year                                                                  | World Book Day<br>Wellbeing afternoon<br>Science week<br>Drama theatre show 'The Railway children' with talk about what happens behind the scenes. | Visit to Tunbridge Wells Mosque RE Islam Unit          | Wellbeing afternoon<br>Arts Week<br>World Music Day<br>Geography field trip to the coast at Hastings to collect data on the types of litter polluting a marine environment<br>Bread making experience linked to DT |
| Celebrations and seasons<br>                                       | Eid<br>Black History Month<br>Harvest<br><u>Autumn</u>                                                                             | Odd socks/Anti bullying<br>Bonfire Night<br>Fire safety<br>Christmas<br>Diwali<br><u>Autumn/Winter</u>   | Chinese New Year<br><u>Winter</u>                                                 | Easter<br><u>Spring</u>                                                                                                                            | Summer Fair<br>Community outreach<br><br><u>Summer</u> | Safety in the Sun/Water<br><u>Summer</u>                                                                                                                                                                           |
| <b>SCARF</b><br>Spiritual, moral, social, and cultural                                                                                               | <b>Me and My Relationships</b>                                                                                                     | <b>Valuing Difference</b>                                                                                | <b>Keeping Safe</b>                                                               | <b>Rights and Respect</b>                                                                                                                          | <b>Being My Best</b>                                   | <b>Growing and Changing</b>                                                                                                                                                                                        |
| <b>English</b><br>In put Books comprehension                                                                                                         | Beowulf by Michael Morpurgo<br>The Charge of the Light Brigade                                                                     | Pie Corbett's fiction: the Nightmare Man                                                                 | The Malfeasance by Alan Bold (JC)<br>The Chocolate Tree: A Maya folktale by Linda | The Boy at the Back of the Class diary writing                                                                                                     | The Old Mill                                           | David Attenborough by Maria Isabel                                                                                                                                                                                 |

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|                                                                                                                  | by Alfred, Lord Tennyson                                                                                                                      |                                                                                                                                                  | Lowery & Richard Keep                                                                                                                                                                     |                                                                                           |                                                                                                                                                                        | Sanchez Vegara (JC)<br><br>Jane Goodall - 'Chimpanzee Champion' (JC)<br><br>Explanation text - biomes and climate zones |
| <b>English</b><br>Vipers                                                                                         | Viking Boy by Tony Bradman<br><i>Oliver Twist</i> retold by M Williams<br><i>Coming Home</i> by M Morpurgo<br>Wolves in the Walls by N Gaiman | Viking Boy by Tony Bradman                                                                                                                       | 'The Boy at the back of the class' by Onjali Rauf<br><i>The Fantastic Flying Books of Mr Morris Lessmore</i> by W.E. Joyce<br><i>Together</i> by L.A. Hawker<br><i>Ruby</i> by C Thompson | The Boy at the back of the class by Onjali Rauf                                           | Journey to the River Sea by Iva Ibbotson<br><i>How to Live Forever</i> by C Thompson<br><i>Way Home</i> by L Hathorn/G Rogers<br><i>The Stranger</i> by C Van Allsburg | Journey to the River Sea by Iva Ibbotson                                                                                |
| End of day readers - Voted for books voted for by class                                                          |                                                                                                                                               |                                                                                                                                                  |                                                                                                                                                                                           |                                                                                           |                                                                                                                                                                        |                                                                                                                         |
| <b>English</b><br>Writing<br> | <b>Writing to Entertain</b><br>Writing a Viking Saga<br><b>Writing Poetry</b><br>Writing a Viking poem of the attack on                       | <b>Writing to Entertain</b><br>Suspense story writing<br><b>Writing to Persuade</b><br>Writing a letter to the Environment Minister of Brazil to | <b>Writing Poetry</b><br>Inspired by The Malfeasance<br><b>Writing to Inform:</b><br>Non-chronological                                                                                    | <b>Writing to Entertain</b><br>Diary writing inspired by the Boy at the Back of the Class | <b>Writing to Entertain</b><br><br>Suspense writing: The Old Mill                                                                                                      | <b>Writing to Inform</b><br>Biography: David Attenborough by Maria Isabel Sanchez Vegara (JC)                           |

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|                                                                                                                               | Lindisfarne inspired by The Charge of the Light Brigade<br><b>Writing to persuade</b><br>Balanced argument and taking part in a debate - 'Is making use of a forest always a bad thing?' | stop rainforest deforestation                                         | Reports on Planets<br><b>Writing Poetry</b><br>Inspired by a Maya folk tale                     |                                                                 | Hero adventure story:<br>Aladdin (Disney version)<br>Beowulf              | Jane Goodall - 'Chimpanzee Champion' (JC)<br><br>Explanation text: biomes and climate zones |
| <b>Maths</b><br>White Rose Maths<br>         | <b>Number</b><br>Place Value, Addition and Subtraction                                                                                                                                   | <b>Number</b><br>Multiplication and division Unit A, Fractions Unit A | <b>Number</b><br>Multiplication and division Unit B, Fractions Unit B, Decimals and percentages | <b>Measurement Statistics</b><br>Perimeter and area, Statistics | <b>Geometry Number</b><br>Shape, Position and direction, Negative numbers | <b>Measurement</b><br>Converting units, Volume                                              |
| <b>Maths</b><br>NCETM Mastering Number<br> | Daily Consolidation                                                                                                                                                                      |                                                                       | Weekly consolidation (weekly fluency session and weekly conceptual animation)                   |                                                                 |                                                                           |                                                                                             |
| <b>Science</b>                                                                                                                | Mixtures and Separation                                                                                                                                                                  | Energy: Properties and Changes                                        | Materials: Earth and space                                                                      | Energy: Lifecycles and reproduction                             | Living Things and their habitats:                                         | Animals, including humans                                                                   |

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|                              |                                            |                              |                                     |                                                                 | Imbalanced forces           | Making connections                           |
| <b>Art and Design</b><br>    | Sculpture and 3D: Interactive Installation |                              | Painting and Mixed Media: Portraits |                                                                 |                             |                                              |
| <b>Design Technology</b><br> |                                            | Electrical Systems: Doodlers |                                     | Mechanical Systems: Pop-up Books                                |                             | Food: What could be Healthier? Bread making. |
| <b>Geography</b><br>         |                                            | Amazon Rainforest            |                                     | Oceans                                                          |                             | Deserts                                      |
| <b>History</b><br>         | Vikings                                    |                              | Ancient Mayas                       |                                                                 | Tudor Times                 |                                              |
| <b>Music</b><br>           | Composition notation (Ancient Egypt)       |                              | Blues                               | Composition to represent the festival of colour (Holi Festival) | South and West Africa       |                                              |
| <b>PE</b>                                                                                                     | Basketball<br>Swimming                     | Tag Rugby                    | Gymnastics<br>Football              | Tennis<br>Dodgeball                                             | Cricket<br>Inclusive Sports | Athletics<br>Outdoor (OAA)                   |

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| <b>RE</b><br>        | <b>GOD</b><br>What does it mean if holy and loving? | <b>INCARNATION</b><br>Was Jesus the Messiah? | <b>PEOPLE OF GOD</b><br>How can following God bring freedom and Justice? | <b>SALVATION</b><br>What did Jesus do to save Human Beings? | <b>ISLAM</b><br>How do festivals and family life show what matters to a Muslim? | <b>ISLAM</b><br>What does it mean to be a Muslim in Britain today? |
| <b>Computing</b><br> | Systems and networks- systems and searching         | Creating Media – Video production            | Programming A – Selection in physical computing                          | Data and information – Flat file databases                  | Creating Media – Introduction to vector graphics                                | Programming B – Selection in quizzes                               |
| <b>Spanish</b><br>   | Do you have a pet?                                  | The date                                     | My home                                                                  | Clothes                                                     | Olympics                                                                        | Planets                                                            |