

St Peter's C of E Primary



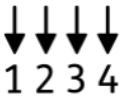
EYFS Curriculum – MARS CLASS 2026/2027

	Season 1		Season 2		Season 3	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Values  'Learning to Light the Way'	Courage 	Respect 	Compassion 	Respect 	Compassion 	Courage 
British Values 	Democracy	Tolerance of different cultures and religions	Individual Liberty	Rule of Law	Tolerance of different cultures and religions	Mutual Respect
Whole school SCARF themes 	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Termly Themes	Marvellous Me	Light and Dark	Around the World	Out of this World	Growth	At Sea
Enquiry questions that the children	<i>Who Am I?</i>	<i>How does light and dark affect our lives?</i>	<i>How is life different in other places?</i>	<i>What exists outside the here and now?</i>	<i>Why do things need to grow?</i>	<i>Why are our oceans so special?</i>

want to find answers to. ?						
Supporting Texts	<i>Elmer</i> <i>The Way I Feel</i> <i>Super Duper You</i> <i>You Choose</i>	<i>Star in the Jar</i> <i>Fox in the Night</i> <i>Owl Babies</i>	<i>Paddington in London</i> Luna New Year Going on a Lion Hunt	<i>Fossil Girl</i> Dinosaur Rumpus Dinosaur fact books	<i>Supertato books</i> <i>Alan's Big Scary Teeth</i> <i>The Boy Who Switched off the Sun</i>	Pirate Stew <i>Pirate next door</i> <i>Mister Seahorse</i> Clean up!
Authentic Outcomes (<i>Amazing experiences/moments to ensure children 'know more and remember more'</i>) 	<i>Marvellous Me bags</i> <i>Buddy Play</i>	<i>Nativity Show</i> <i>Bulb planting</i> <i>Nursery Rhyme Challenge</i> <i>Buddy read real life books</i>	<i>African drumming and story telling</i> <i>Buddy read – reading books</i>	<i>Fossil Lady to visit (Amelia Scott)</i> <i>Buddy build</i>	<i>Grandparent tea party</i> <i>Buddy read</i> <i>Forest school</i>	<i>Create display for Ocean Day party to share with family</i> <i>Buddy read</i>
Special Visits, experiences or trips to enrich learning 	Baby photos of teachers Parent and Baby visit	Diwali Visitor Vicar to visit to talk about Christmas World Maths Day	Safer Internet Day Going on a pretend plane day.	Mystery reader World Book Day	<i>Grandparent tea party</i> <i>External school trip</i> <i>Beekeeper visit</i>	<i>Ocean tea party</i> <i>Arts Week</i> <i>World Music Day</i>
Celebrations and seasons 	Eid Black History Month Harvest <u>Autumn</u>	Odd socks/Anti bullying Bonfire Night Fire safety Christmas Diwali – read Little Glow <u>Autumn/Winter</u>	Chinese New Year <u>Winter</u>	Easter <u>Spring</u>	Summer Fair Community outreach <u>Summer</u>	Safety in the Sun/Water <u>Summer</u>

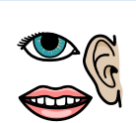
End of day readers - Voted for books voted for by class 	<u>Traditional tales</u> Billy Goat's Gruff Princess and the pea (African version) Gingerbread Man The Giant Turnip Rosie's Walk	<u>Author Study</u> <u>Allan Ahlberg</u> Peepo The Jolly Postman The Jolly Christmas Postman	<u>Range</u> Farmer Duck by Martin Waddell Naughty Bus Jan Oke The Queen's Knickers	<u>Range</u> Ouch In My Pouch Blue Kangaroo A Family Is A Family Is A Family' by Sara O'Leary. My Brother Is An Astronaut by Michelle Rundle	<u>Author study</u> <u>Eric Carle</u> The very busy spider The tiny seed From Head to Toe? My Two Grandads	<u>Range</u> Six Dinner Sid by Inga Moore The Gruffalo by Julia Donaldson The Fish Who Could Wish
SCARF Spiritual, moral, social and cultural 	Me and My Relationships Talk about similarities and differences; Name special people in their lives; Describe different feelings; Identify who can help if they are sad, worried or scared; Identify ways to help others or themselves if they are sad or worried.	Valuing Difference A Family Is A Family Is A Family' by Sara O'Leary. Be sensitive towards others and celebrate what makes each person unique; Recognise that we can have things in common with others; Use speaking and listening skills to learn about the lives of their peers; Know the importance of showing care and kindness towards others; Demonstrate skills in building friendships and cooperation.	Keeping Safe Talk about how to keep their bodies healthy and safe; Name ways to stay safe around medicines; Know how to stay safe in their home, classroom and outside; Know age- appropriate ways to stay safe online; Name adults in their lives and those in their community who keep them safe.	Rights and Respect Understand that they can make a difference; Identify how they can care for their home, school and special people; Talk about how they can make an impact on the natural world; Talk about similarities and differences between themselves; Demonstrate building relationships with friends.	Being My Best Feel resilient and confident in their learning; Name and discuss different types of feelings and emotions; Learn and use strategies or skills in approaching challenges; Understand that they can make healthy choices; Name and recognise how healthy choices can keep us well.	Growing and Changing Understand that there are changes in nature and humans; Name the different stages in childhood and growing up; Understand that babies are made by a man and a woman; Use the correct vocabulary when naming the different parts of the body; Know how to keep themselves safe.

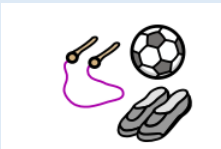
English Input Books Comprehension (T4W)	Three Little Pigs, example of Pie Corbett retelling: Gracie-Leigh storytelling The Little Red Hen Dear Zoo Elmer	Peace at Last Night Monkey, Day Monkey Little Glow Funnybones Moderation piece: Polar bear polar bear what do you hear Nursery Rhyme Challenge (poetry)	We're going on a Bear Hunt Katie in London Handa's Surprise	Whatever Next Goldilocks Dragons Love Tacos Space themed (poetry)	The very Hungry caterpillar Jack and the Beanstalk Supertato	Lighthouse Keepers Lunch Someone Swallowed Stanley Commotion in the Ocean (poetry)
English Word Reading Little Wandle	Phase 2 graphemes s a t p i n m d g o c k c k e u r h b f l	Phase 2 grapheme ff ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)	Phase 3 grapheme ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words	Phase 3 grapheme Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ at the end • words with –es /z/ at the end	Phase 4 grapheme Short vowels with adjacent consonants • CVCC CCVC CCVCC CCVC CCVCC • longer words and compound words • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, – est	Phase 4 grapheme Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCVC CCV CCVCC • words ending in suffixes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ – er, –est • longer words
English Writing Based on development matters. Our writing is supported by 'Drawing Club' this	Children mark make in a variety of mediums. Children will begin to learn to recognise their names.	Children mark make in a variety of mediums. Children will copy and trace over their names.	Children will write CVC words. Children will begin to write dictated phrases and sentences.	Children will begin to write short sentences some dictated some of their own creation.	Children will write sentences. Children will begin to recognise and use capital letters and full stops. Children will begin to re-read their	Children will write a sentences that they can read back to themselves and others. Children will begin to use capital

will follow our planned book list as well as follow Children's interest. 	Children will begin to learn to form lower case letter shapes.	Children will form lower case letter shapes. Children will begin to write initial sounds and CVC words.			sentences to make sure they make sense.	letters and full stops.
Maths Number Patterns White Rose Maths 	Getting to know you Match, sort and compare Talk about measures and patterns	It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6,7,8 Height, Length and time	Building 9 and 10 Exploring 3-D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map
Maths Number Patterns NCETM Mastering Number 	Weeks 1-5 Subitising (within 3) Composition (3&4) Comparison (sets by looking, more than, fewer than) Counting, ordinality and cardinality (counting skills)	Weeks 6-10 Comparison (sets by matching, more, fewer, equal) Composition (3, 4 & 5 - whole & part) Counting, ordinality and cardinality (counting skills – 5)	Weeks 11-15 Subitising (within 5- die patterns) Composition (5, 6, 7 & a bit. Unequal sets) Counting, ordinality and cardinality (each number is one more than the previous number)	Weeks 16-20 Comparison (ordering of numbers to 8) Composition (7) Counting, ordinality and cardinality (staircase pattern & ordering numbers)	Weeks 21-25 Subitising (to 6) Composition (5 & a bit & composition of 10) Comparison Counting, ordinality and cardinality (counting larger sets & things that cannot be seen)	Review and assess

Understanding the World Past and Present Based on Development Matters Supported by ideas from Kapow 	Adventures through time (Hist Kapow) Children will compare and contrast characters from stories including figures from the past. In Marvellous Me bag create a MM Bag for the Royal Family. Activity 3 from Kapow. Leave out resources to make crowns Think about times when the children have achieved something. Read 'Courageous People who have changed the world'. By Heidi Poleman. Highlight Mary Seacole.			Adventures through time (Hist Kapow) Children will compare and contrast characters from stories including figures from the past. Use activity 5 about transport through time.	Adventures through time (Hist Kapow) Activity 1: exploring the wider family and creating family trees 'My Two Grandads' 'A Family is a Family' Peek into the Past (Hist Kapow): Activity 2	
Understanding the World People, cultures and communities Based on Development Matters Supported by ideas from Kapow			Outdoor adventures (Geog Kapow)			Exploring Maps (Geog Kapow)

						
RE 	Why is the word God important to Christians?	Why do Christians perform the Nativity?	Where do we belong?	Why do Christians put a cross in their Easter gardens?	Which places are special and why?	Which stories are special and why?
Understanding the World The natural world Based on Development Matters Supported by ideas from Kapow 		Awesome Autumn (barefoot computing)	Winter Warmers/ Springtime (barefoot computing)	The different Planets Our Sun Our planet from Space Super Space (barefoot computing)	Forest school: Key text Super worm Investigating insects, colours and shapes in nature Mini beast hunt Summer Fun (barefoot computing)	Our oceans Plastic in our seas Maps and oceans Forest school: Key text Room on a Broom 'campfire' role play potion making with natural materials Boats Ahoy (barefoot computing)
Expressive Arts and Design Creating with materials Based on Development Matters Supported by ideas from Kapow	Suggested Kapow units to support the topic Me & My World Drawing: Marvellous Marks	Suggested Kapow units to support the topic Light and Dark Craft and Design: Let's get crafty!	Suggested Kapow units to support the topic Around the World Painting and mixed media: Paint my world	Suggested Kapow units to support the topic Out of this World Structures: Junk Modelling	Suggested Kapow units to support the topic Growth Food:Soup	Suggested Kapow units to support the topic At Sea Structures: Boats

						
Expressive Arts and Design Being Imaginative and Expressive Based on Development Matters Supported by ideas from Kapow Celebration music unit is used throughout the year. 	<i>Role play Opportunity: Home corner</i> Nursery rhymes Exploring Sound (Kapow Unit)	<i>Role play Opportunity: The Elves workshop</i> Nursery Rhyme challenge Nativity Production and songs	<i>Role play Opportunity: Home corner</i> Music and Movement (Kapow)	<i>Role play Opportunity: space ship & Loose parts building rockets with parents</i> Musical Stories (Kapow)	<i>Role play Opportunity: fruit and vegetable shop & outside allotment</i>	<i>Role play Opportunity: Home corner</i> Big band (Kapow)
Communication and Language Listening, attention and Understanding speaking 	Oracy – words of the week, story telling, language in the inside and outside environment	Oracy – words of the week, story telling, language in the inside and outside environment	Oracy – words of the week, story telling, language in the inside and outside environment	Oracy – words of the week, story telling, language in the inside and outside environment	Oracy – words of the week, story telling, language in the inside and outside environment	Oracy – words of the week, story telling, language in the inside and outside environment
Physical development	Fundamentals (BEAM)	Dance	Ball skills	Gymnastics	Multi-skills	Balance-ability

Gross and fine motor skills 		Big apparatus – Fundamentals (BEAM)				
Personal , social and emotional development Self regulation Managing self Building relationships	Opportunities created in Child initiated time to develop turn taking, problem solving and sharing. Opportunities to develop make friends and understand friendship Busy Bodies Naming parts of the body Parts onto the whole (Barefoot computing)	Opportunities created in Child initiated time to develop turn taking, problem solving and sharing. Opportunities to speak and perform in front of others	Opportunities created in Child initiated time to develop turn taking, problem solving and sharing.	Opportunities created in Child initiated time to develop turn taking, problem solving and sharing.	Opportunities created in Child initiated time to develop turn taking, problem solving and sharing.	Opportunities created in Child initiated time to develop turn taking, problem solving and sharing.
Computing (Barefoot Computing)	Busy Bodies	Awesome Autumn	Winter Warmers/ Springtime	Super Space	Summer Fun	Boats Ahoy

						
---	--	--	--	--	--	--