

St Peter's C of E Primary



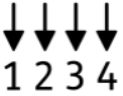
Year 1 Curriculum – PLUTO CLASS 2026/2027

	Season 1		Season 2		Season 3	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
School Values  'Learning to Light the Way'	Courage 	Respect 	Compassion 	Respect 	Compassion 	Courage 
British Values 	Democracy	Tolerance of different cultures and religions	Individual Liberty	Rule of Law	Tolerance of different cultures and religions	Mutual Respect
Whole school SCARF themes 	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Showcase sessions (Parent invited)	Year 1 Meet the Teacher Opening Morning – Book Look	Nativity			Opening Morning – Book Look Class Assembly	

						
Special Visits, experiences or trips to enrich learning 	National Poetry Day Wellbeing afternoon		Safer Internet Day	Class visit to Penshurst Place for History. Science week Book Week		Arts Week World Music Day Wellbeing afternoon
Celebrations and seasons 	Eid Black History Month Harvest <u>Autumn</u>	Odd socks/Anti bullying Bonfire Night Fire safety Christmas Diwali <u>Autumn/Winter</u>	Chinese New Year <u>Winter</u>	Easter <u>Spring</u>	Summer Fair <u>Summer</u>	Safety in the Sun/Water <u>Summer</u>
End of day readers - Voted for books voted for by class 	Ugly Five The Further adventures of the owl and the pussycat Paper Dolls Charlie Cook's Favourite Book	Grandad's Island The Storm Whale in Winter Grandma Bird On Sudden Hill The Snow Flake	Leo and the Octopus We're all Wonders Milo Imagines the Worlds Luna Loves Library Day	Here we are What we'll build The Great Paper Caper Stuck Up and Down	Rain before rainbows Julian at the wedding Grandad's Camper A New Green Day Odd Dog Out	The little mermaid The ugly duckling The Snow Queen Thumbelina The Princess and the Pea The Smartest Giant in Town
SCARF Spiritual, moral, social and cultural 	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing

English Input Books/texts comprehension	Pumpkin Soup by Helen Cooper Dogger by Shirley Hughes Model of fact card about animals	Firework Night by Enid Blyton Last Stop on Market Street by Matt de la Pena Model of a formal letter	Augustus and his Smile by Catherine Rayner Model of an information text	Pinocchio by Carlo Collodi Model of an instruction text	Grandad's Island by Benji Davies Model of an information text	The Squeaky Creaky School by Pie Corbett Model of a postcard
English Word Reading Little Wandle	Week 1 - Review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear Week 2 - air er /z/ s –es words with two or more digraphs e.g. queen thicker Week 3 - Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels Week 4 - Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Week 5 - review longer words Tricky Words - Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by	Week 1 - /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn Week 2 - /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he Week 3 - /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute Week 4 - /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw Week 5 - Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue Tricky Words - their people oh	Week 1 - /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder Week 2 - /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone Week 3 - /l/ le al apple metal /s/ c ice /v/ ve give Week 4 - /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey Week 5 - Grow the code: /oo/ u ew ue u- e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa Tricky Words - any many again who whole where two school call different	Week 1 - /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk Week 2 - /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* Week 3 - /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there Week 4 - /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor Week 5 - /c/ ch school /sh/ ch chef	Week 1 - ay play a- e shake ea each e he Week 2 - ie pie i-e time o go o-e home Week 3 - ue blue rescue ew chew new u-e rude cute aw claw Week 4 - ea head ir bird ou cloud oy toy Week 5 - i tiger a paper ow snow u unicorn Week 6 - ph phone wh wheel ie shield g giant	Week 1 - /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer Week 2 - /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large Week 3 - /sh/ ti ssi si ci potion mission mansion delicious Week 4 - /or/ augh our oar ore daughter pour oar more review Week 5 - Review Tricky Words - busy beautiful pretty hour move improve parents shoe

	sure pure said have like so do some come love were there little one when out what says here today	your, Mr Mrs Ms ask*, could would should our, house mouse water want	thought through friend work	/z/ /s/ ce se ze freeze Tricky Words - once laugh because eye		
English Writing 	WRITING TO ENTERTAIN Pumpkin soup – Colourful Semantics sentence writing Dogger – classic story	WRITING TO ENTERTAIN Story based on a journey	WRITING TO ENTERTAIN Adventure story with a link to the seasons	WRITING TO ENTERTAIN Pinocchio – traditional tale	WRITING TO ENTERTAIN Grandad's Island – link to visiting a place of beauty	WRITING TO ENTERTAIN The Squeaky Creaky School – humorous story
	WRITING TO INFORM Fact card – animal information based on hedgehogs	WRITING TO INFORM Letter written to Natural History Museum linked to Mary Anning.	WRITING TO INFORM Information text about how to look after a pet	WRITING TO INFORM Instructions on how to make a toy	WRITING TO INFORM Recount of whole- class trip	WRITING TO INFORM Postcard on the boy's journey to the moon
		WRITING POETRY Firework Night		WRITING POETRY When I'm by myself		WRITING POETRY Performance poetry of choice
Maths White Rose Maths 	Number – Place Value within 10 Number – Addition and Subtraction within 10	Number – Addition and Subtraction within 10 Geometry – Shape	Number – Place Value within 20 Number – Addition and Subtraction within 20	Number – Place Value within 50 Measurement – Length and Height Measurement – Mass and Volume	Number – Multiplication and Division Number – Fractions Geometry – Position and Direction	Number – Place Value within 100 Measurement – Money Measurement – Time

Maths NCETM Mastering Number 	Subitising: Recognising quantities 1–5 without counting. Counting: Developing cardinality (how many) and ordinality (position). Composition: Exploring 6–9 as ‘5 and a bit’, including odd and even numbers.	Subitising - continue to practise subitising numbers. Cardinality, ordinality and counting - comparing numbers to 10. Composition – focusing on numbers 7–9 in-depth. Number pairs to 10.	Subitising: Practise numbers. Composition: Parts and wholes to 10. Comparison: Compare numbers to 10. Addition/subtraction: Within 10. Number facts: Bonds to 10.	Subitising: Practise recognising numbers without counting. Counting: Use midpoints to locate numbers. Composition: Explore odd/even, doubles and numbers 11–20 as ‘10 and a bit’. Number facts: Recall bonds within 10.	Subitising: Practise numbers to 20. Counting: Use midpoints. Composition: Explore numbers to 20. Comparison: Compare numbers to 20 using <, > and =. Number facts: Add and subtract within 10.	Subitising: Use a rekenrek. Composition: Calculate within 20. Comparison: Compare using <, > and =. Number facts: Recall addition facts within 20.
Science 	Forces and Space – Seasonal Changes	Materials – Everyday Materials	Animals – Sensitive Bodies	Animals – Comparing Animals	Plants – Introduction to Plants	Making Connections
Art and Design 	Drawing: Making your mark		Sculpture and 3D: Paper play		Painting and mixed media: Learning about brush control	
Computing 	Computing Systems & Networks - Technology Around Us	Creating Media - Digital Painting	Programming a Moving Robot	Data & Information - Grouping Data	Creating Media - Digital Writing	Programming B - Programming Animations
Design Technology		Structures: Stable structures		Textiles: Puppets		Food: Fruit and Vegetables

						
Geography 	What is it like here?		What is the weather like in the UK?		What is it like to live in Shanghai?	
History 		How am I making History?		How have Toys changed?		How have explorers changed the world?
Music 	Keeping the pulse – My favourite things		Musical Symbols – Under the Sea		Sound patterns – Fairytale	Pitch – Superheroes
PE 	Ball Skills Multi-skills	Games inc Dodgeball Inclusive Sports	Gymnastics Invasion Games	Eurohoc Fundamental: Send, Chase, Trap ,Return	Rapid Fire Pickleball	Outdoor adventure activities Athletics
RE 	God – What do Christians believe God is like?	Incarnation – Why does Christmas matter to Christians?	Gospel – What is the good news Jesus brings?	Salvation – Why does Easter matter to the Christians?	Judaism – Who is Jewish and what do they believe?	Judaism – Who is Jewish and what do they believe?