**PROGESSION OF SKILLS ACROSS KEY STAGES**

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|  | **EYFS** | **End of Key Stage 1** | **End of lower Key Stage 2** | **End of upper Key Stage 2** |
| **Em** |  | Talk about the factRecognise some simple factsIdentify at least xxx objects | Identify beliefsRetell and suggest the meanings of storiesRecall and nameRecognise | Define the termGive two reasonsRecall Find out Respond with their own ideasIdentify the Describe |
| **Exp** | Talk about … things, places, times, feelings, what people do. Think about …Recognise some …Identify some …Say what …Recall some simple storiesRecall what happensGet to know and use appropriate words to talk about their thoughts and feelingsGive examples linked to their own livesShare and record occasions when things have happened in their lives | Talk about some simple ideasRetell a storyTalk about issuesAsk and suggest some good questionsOffer ideas of their ownRecognise some objects and suggest why these are importantIdentify some waysDescribe some waysCollect examplesGive an accountUse creative ways to express their own ideas | Describe some waysAsk questions and suggest some of their own responsesSuggest whyIdentify howMake connections between storiesGive examples of how and suggest reasons whyDiscuss their own and others’ ideasExplore and suggest ideas Link up some questions and answers | Outline clearlyGive examples of waysExpress thoughtfullyPresent different viewsExpress their own understanding / ideasExplain the impact Explain some similarities and differences betweenExplain some reasons whyMake connections betweenSuggest some reasons whyDescribe and reflect |
| **Exc** | Say why something is specialRetell a simple story | Make links between what xxx taught and what xxx believe.Respond thoughtfullyExpress own ideas about xxx in the light of their learningSuggest their own ideasSuggest meanings Identify some similarities and differences Answer the title question thoughtfullyGive examples of ways | Identify some similarities and differencesDiscuss and present their own ideas about whyExpress their own understandingPresent their own ideas about attitudes Make between key concepts and the big story of the BibleConsider and evaluateSuggest how and whyExpress ideas | Explain how xxx disagree and interpret things differentlyExplain the links between … giving reasons whyEnquire into … using evidence and examplesInterpret a range of …Investigate and explain … expressing their own ideasExamine the title question from different perspectives including their own.Apply ideas ..Consider and evaluate |