**PROGESSION OF SKILLS ACROSS KEY STAGES**

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|  | **EYFS** | **End of Key Stage 1** | **End of lower Key Stage 2** | **End of upper Key Stage 2** |
| **Em** |  | Talk about the fact  Recognise some simple facts  Identify at least xxx objects | Identify beliefs  Retell and suggest the meanings of stories  Recall and name  Recognise | Define the term  Give two reasons  Recall  Find out  Respond with their own ideas  Identify the  Describe |
| **Exp** | Talk about … things, places, times, feelings, what people do.  Think about …  Recognise some …  Identify some …  Say what …  Recall some simple stories  Recall what happens  Get to know and use appropriate words to talk about their thoughts and feelings  Give examples linked to their own lives Share and record occasions when things have happened in their lives | Talk about some simple ideas  Retell a story  Talk about issues  Ask and suggest some good questions  Offer ideas of their own  Recognise some objects and suggest why these are important  Identify some ways  Describe some ways  Collect examples  Give an account  Use creative ways to express their own ideas | Describe some ways  Ask questions and suggest some of their own responses  Suggest why  Identify how  Make connections between stories  Give examples of how and suggest reasons why  Discuss their own and others’ ideas  Explore and suggest ideas  Link up some questions and answers | Outline clearly  Give examples of ways  Express thoughtfully  Present different views  Express their own understanding / ideas  Explain the impact  Explain some similarities and differences between  Explain some reasons why  Make connections between  Suggest some reasons why  Describe and reflect |
| **Exc** | Say why something is special  Retell a simple story | Make links between what xxx taught and what xxx believe.  Respond thoughtfully  Express own ideas about xxx in the light of their learning  Suggest their own ideas  Suggest meanings  Identify some similarities and differences  Answer the title question thoughtfully  Give examples of ways | Identify some similarities and differences  Discuss and present their own ideas about why  Express their own understanding  Present their own ideas about attitudes  Make between key concepts and the big story of the Bible  Consider and evaluate  Suggest how and why  Express ideas | Explain how xxx disagree and interpret things differently  Explain the links between … giving reasons why  Enquire into … using evidence and examples  Interpret a range of …  Investigate and explain … expressing their own ideas  Examine the title question from different perspectives including their own.  Apply ideas ..  Consider and evaluate |